

celebration:
The Chart celebrates its 45th birthday this week. Re-named in 1939 by Kenneth McCalab, a Joplin Junior College student, the first issue of The Chart sold for 3 cents. The newspaper had been founded in 1938 as The Challenge.



pages 8-9
Take an inside look at Missouri Southern's student teachers.



page 10
Visit a dog show in Tulsa.



Page 11
See final note to football season

Final Exam Schedule

Friday, Dec. 14
8:00-9:40—All 8 a.m.
M-W-F and daily classes
10:00-11:40—All 10 a.m.
M-W-F and daily classes
12:00-1:40—All noon
M-W-F and daily classes
2:00-3:40—All 2 p.m.
M-W-F and daily classes
4:00-5:40—All 4 p.m.
M-W-F and daily classes

Monday, Dec. 17
8:00-9:40—All 8 a.m.
T-Th classes
12:00-1:40—All 11 a.m.
T-Th classes
2:00-3:40—All 1 p.m.
T-Th classes
4:00-5:40—All 2 p.m.
T-Th classes

Tuesday, Dec. 18
8:00-9:40—All 9 a.m.
M-W-F and daily classes
10:00-11:40—All 11 a.m.
M-W-F and daily classes
12:00-1:40—All 1 p.m.
M-W-F and daily classes
2:00-3:40—All 3 p.m.
M-W-F and daily classes

Wed., Dec. 19
8:00-9:40—All 9/9:30
T-Th classes
10:00-11:40—All 10 a.m.
T-Th classes
2:00-3:40—All noon
T-Th classes

Evening Classes
Tests are given the same night the class usually meets. For classes that meet on two different nights, the test will be given on Dec. 17-18

Professor 'at a loss for words' after tragedy

By Lynn Iliff
Staff Writer

Indira Gandhi's assassination may have a large impact on most at Missouri Southern, but for Rajiv Kapoor, a native of India and a "big fan of Mrs. Gandhi's," the tragedy has had great impact.

Upon hearing the news of the slaying of India's prime minister, Kapoor, an instructor in the computer science department, wept.

"I was at a loss for words," he said. "She was a fine, strong lady."

Kapoor, who comes from an "accomplished family" in India, had attended a tea with the Gandhi family at its residence. There he

met Mrs. Gandhi, her son, Rajiv, the present prime minister; Rajiv's wife; and their two children.

Their discussion included the Doon School in Dehra Dun in North India, an institution that both Kapoor and Rajiv Gandhi attended.

Kapoor, 29, attended the school from 1970-72. Although Rajiv Gandhi, 40, attended in previous years, Kapoor said they were able to "barter a little slang."

After the shooting of Mrs. Gandhi, Rajiv Gandhi was unanimously chosen to reign as the Prime Minister by national legislators of the governing Indira Congress Party. In previous years, Rajiv Gandhi

had avoided joining the political arena, and continued his career as a pilot for Indian Airlines, the country's domestic carrier.

It was not until 1981, when the older Gandhi son, Sanjay, died, that Rajiv joined politics. Sanjay had been working in political aspects, and his death left Mrs. Gandhi without an heir apparent unless Rajiv took on the task. At the time of the assassination, Rajiv was the general party secretary.

"In spite of his being groomed for office (other than during the past four years) or showing an interest at the very beginning," said Kapoor, "he has taken an active interest in the last four years."

Kapoor described the Gandhi family as an "aristocratic family of India" and said that the family had given its wealth to the nation.

"With the family dynasty as it is, I'm sure he knows the political system of India," he said. "India has a democracy."

"People would think that a family dynasty and a democracy do not go together," he said. "But it's (the dynasty) a question of social acceptance."

The national elections are to be held in January, and if the people accept Rajiv Gandhi, he will continue to hold that office, Kapoor said. "If he survives, it's through a democratic process."

Mrs. Gandhi was in office 15 of the last 18 years. Her death was an action taken by the Sikhs, the religious community which composes only 2 per cent of the predominantly Hindu 740 million people in India.

The Sikhs, as described by Kapoor, were founded by a Hindu in the 1500's, incorporating the best things of Hinduism and Islam.

"It's a very fine religion."

Please turn to
GANDHI, page 11

The Chart

Missouri Southern State College, Joplin, MO 64801-1595
Thursday, Nov. 15, 1984, Vol. 45, No. 10

Officials studying telephone changes

Officials at Missouri Southern are currently studying possible changes in the telephone services offered at the College.

"Historically, we seem not to be able to have the in-bound calls coming in without delay," said Dr. Paul Shipman, vice president for business affairs. "It's worse in the busy times of the day."

The College is studying the possibilities of getting direct inward dialing, which would mean at least the busiest offices on campus would have their own number listed in the Joplin Telephone Directory.

Currently, Missouri Southern has about 170 "stations," or telephone extensions, all running through the central switchboard. Nearly all of these stations will only take in-bound calls (calls from off-campus) during the hours when the operator is on duty. That means on some evenings and all weekends, off-campus in-bound calls cannot be made.

Some of the "busiest" stations on campus include the admissions offices, administrative offices, the athletic offices, the pool and racquetball courts, the television studio, the crime laboratory, and the library.

College officials are in the negotiating stages with Southwestern Bell and AT&T. Shipman said basically all they are wanting to do is upgrade the current system for in-bound calling.

"Our system is fairly modern," Shipman said. "We have a lot of capabilities, like call-forwarding, call-waiting, call-transfer, call-grouping, etc."

The College's telephone system is connected by a line of 22 trunks. Some of these trunks are dedicated to in-bound calling, some to out-bound calling, and some are two-way. The reorganization would require the adding of several trunk lines.

Shipman said it would only be "a matter of weeks" before the final decision is made concerning the reorganization of telephone service.

"We're so close to getting some of these details worked out," he said. "It seems to me that the question is how much money are we going to be able to spend on upgrading the phone service."

The upgrading would also require the addition of around 30 listings in the telephone book for in-bound calling purposes.



Students should pre-register by Nov. 28

Fees may be paid beginning Dec. 10; After Jan. 11, classes will be dropped

Pre-registration for the spring semester is underway for students currently enrolled at Missouri Southern.

Today, students who will have completed 60-89 hours by the end of the semester may pre-register. Tomorrow, Monday, and Tuesday, students who will have completed 30-59 hours may pre-register. Pre-registration for students with 0-29 hours begins Monday, Nov. 26, and ends Wednesday, Nov. 28.

Students attending evening classes only may pre-register during the evening. Classes will be entered into the computer on the following day.

Fees for the spring semester may be paid from



(Top photo) Karen Hatfield and Annetta Medlin assist a student during pre-registration. (Above) Joe Vermillion and Danette Hosp discuss a student's financial aid application. (Chart photos by Ed Hill)

Dec. 10 through Jan. 11. Fees must be paid by Jan. 11 or pre-registered classes will be cancelled.

Non-current students may register for the spring semester Thursday, Nov. 29 through Jan. 11. Regular registration and payment of fees for spring 1985 will be held on Jan. 15-16 in the Billingsly Student Center for students who have not pre-registered or students who pre-registered but did not pay fees by Jan. 11.

Instructions for pre-registration and payment of fees may be obtained in the registrar's office in Hearn Hall.

Food, labor, and utility costs cause increases

Shipman says rising utility bills cause housing rates to increase; Next year's costs are uncertain

By Martin C. Oetting
Executive Manager

What makes housing costs at Missouri Southern rise each year? Many dormitory students may be wondering each year why the costs for living in the dormitories increase a certain amount. According to Dr. Paul Shipman, vice president for business affairs, food costs, labor costs, and utilities are the main factors affecting the housing rates.

For the 1984-85 school year, cost of living in the dormitories is \$755, which includes 20 meals per week. That cost has risen in varying

degrees over the past few years, said Shipman, and utility rates were one of the most influential factors.

"In recent years, utility costs have tended to slow down," he said. "But several years ago, when we were facing the energy crunch, the costs would sometimes run rampant."

Where does that \$755 go? Shipman said most of the money goes into three areas: food costs, utilities, and labor.

Shipman said "about half" of the fee goes for food costs. About half, he said, goes for labor and maintenance for the auxiliary enterprise system comprised of the

apartments, the two dormitory buildings, the annexes, and the Billingsly Student Center.

The rest of the fee goes toward utilities. The major branches of utility costs are fuel (natural gas) for heating, electricity for cooling and lights, and water and sewage.

How have these utility costs affected housing rates? "Particularly in the past three years, it was a substantial consideration," Shipman said. "Now the rates have slowed down—they no longer are quite the threat they have been in the past."

Changes in housing costs over the past eight years reflect what Shipman says: For the fall semester over the past eight years, the housing costs were as follows: 1977, \$490; 1978, \$510; 1979, \$540; 1980, \$565; 1981, \$650; 1982, \$665; 1983, \$725; and 1984, \$755.

In a typical year, the breakdown

of utility costs were as follows: Water, \$11,000; electricity, \$22,000; and fuel, \$30,000. In rounded figures, that means dormitory students are paying \$130 per year for utilities alone.

In predicting how utility rates may affect the next year's housing costs, College officials contact the utility companies for input on what utility rates may do the following year.

"The most important factor is the weather," Shipman said. "During winter, an extraordinary cold spell can really drain a financial-ly."

Shipman said the decision for rate increases next year has not yet been made, but added he "hadn't heard of anything significant that would cause any great fee increase."

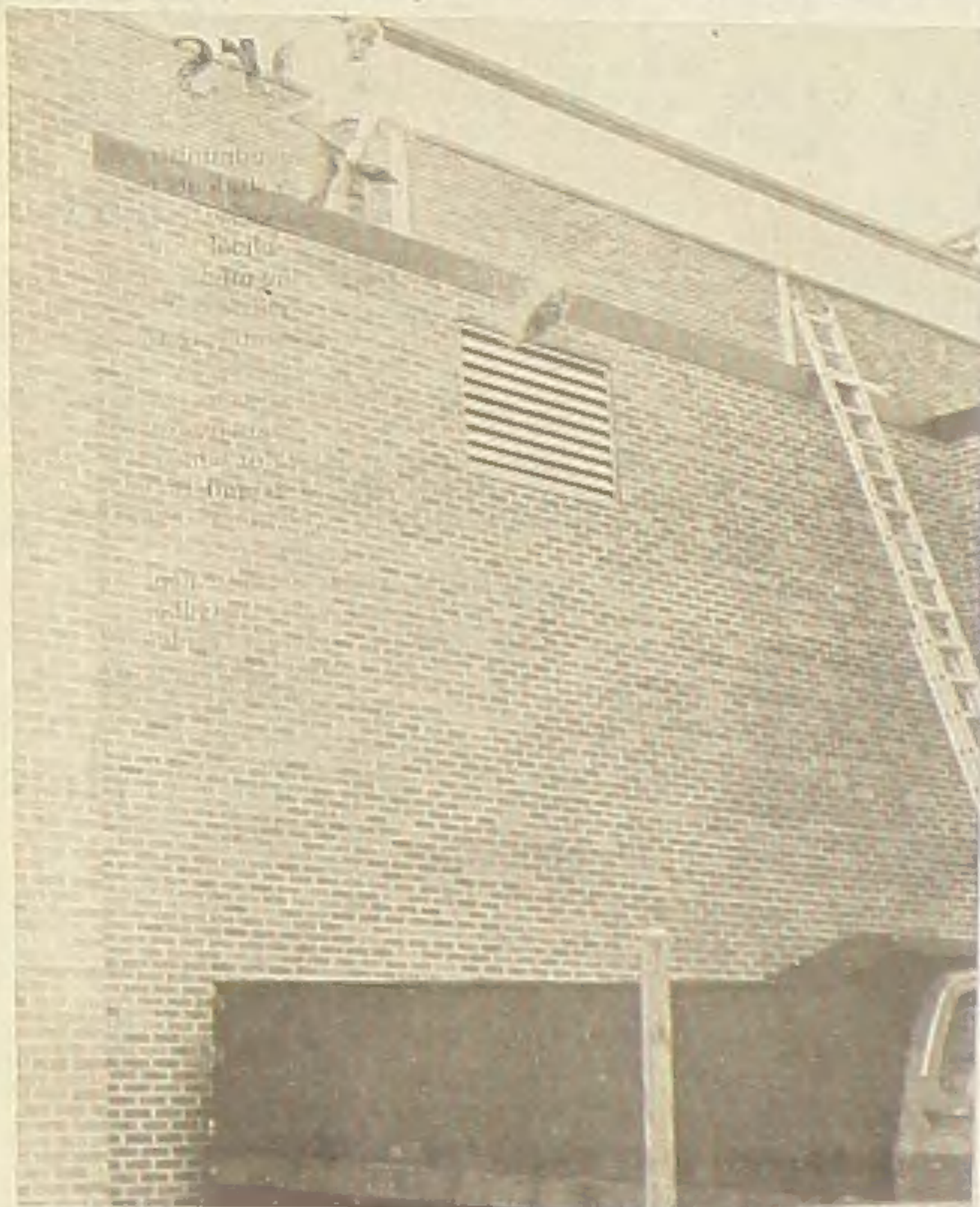
Though rates have increased over the past few years, Shipman said there has been little feedback from

the students themselves.

"You have to look at the other surrounding institutions in the state. Missouri Southern has generally been a little lower in residence costs," he said. "Due to these comparisons, they don't offer a lot of complaints. Compared to the other institutions, we rank in a fair situation."

Portions of the housing fee also go towards the maintenance and repair of the buildings.

"We recently renovated the North and South Annexes," Shipman said. "We are also having a new roof put on Webster Hall. Most likely we will also put a new roof on South Hall in the near future, since both buildings were constructed at the same time."



An employee of Henson & Wilkins Roofing of Joplin shovels gravel off the roof of Young Gymnasium.

Center offers reading class

Missouri Southern students who wish to increase their standing vocabularies and reading skills may enroll in any of the four "College Reading Techniques" classes to be offered this spring semester by the Learning Center.

The four sections are designed for readers on a college level, according to Janice Dursky, a Learning Center faculty member.

"The sections are primarily designed to help college level readers because there is a difference between necessary reading skills in high school and college," she said. "Students who want to brush up on their

reading skills and vocabularies will be pre-tested and entered in one of the four sections."

Dursky feels that college curriculum demands better reading skills from students, especially increased reading speeds and comprehension of material.

"Any student could benefit from the classes," she said.

"Students in heavy reading majors such as biology, psychology, and other science-oriented classes, where large amounts of material containing specialized terms and vocabularies are used would benefit," she said. "Students who plan to attend

graduate school or who are pre-req where reading speed is needed, might benefit."

Although the classes are open to students, Dursky believes the major portion of the classes will be made up of freshmen and sophomores.

"The students most likely to enroll will be those who want to boost vocabulary and reading skills," she said.

The classes, which are two-credit courses, include laboratories. Class hours and line numbers are available at the Learning Center, located on the first floor of the library.

Senators call for committee meetings

Student senators called for committee meetings and read requests for funds at a meeting last night.

Committees called to meet after the Senate's scheduled meeting include the Grievance Committee, Spirit Committee, Christmas Break Committee, and Finance Committee.

Two grievances, both concerning College food services, were to be reviewed at the meeting of the Grievance Committee.

The Senate vetoed a request for funds in the amount of \$684 from the Pershing Rifles for a ski trip to Colorado the group is planning.

Senate President Lisa Funderburk presented the first readings of funds requests by the Lyon Jaycees, Computer

Science League, Student Nurses Association, and Pi Omega Pi.

Lyon Jaycees are requesting \$300 so the group may attend the Missouri Jaycees Mock Legislature in Jefferson City. The date of the election was not included in the request.

Southern's Computer Science League is requesting \$187.29 of a total of \$374.59 that it will cost five members to attend the 1984-85 Association for Computing Machines Programming Contest, to be held in Omaha, Neb.

Matching funds of \$700 were requested by the Student Nurses Association so it may attend the Student Nurses Convention in Bagnell, Mo.

Pi Omega Pi asked the Senate for \$600,

so that four members may attend the Omega Pi Annual Convention in Nashville, Tenn.

Other Senate business included nominations for Southern's "Mr. 10" test, and announcements of December activities.

Rich Skaggs was nominated to represent the Senate in the "Mr. 10" contest next month.

Funderburk announced that five members will be required to participate in Joplin's Christmas Parade, to be held on the evening of Dec. 4.

On Dec. 5, the Senate plans to hold the evening caroling in area homes. Elmhurst and Chastain's names were mentioned as possible caroling sites.

Psychology department has new offerings

Missouri Southern's psychology department will be introducing two new courses this spring and next fall, according to Dr. James Volsky, head of the department.

The first is a spring computer course designed for social science majors in order for them to become acquainted with the micro-computer and apply it to social science courses.

"We intend for it to meet the new College policy that all graduates attain computer literacy," said Volsky.

Computer knowledge is especially useful for social science majors in collecting and analyzing data, said Volsky.

The computer class will be worth three credit hours and will be taught by Dr. Betsy Griffin.

Also beginning next fall, a clinical psychology class will be offered for the first time.

"Most of our majors are going into clinical psychology and this course will give them a better background in it and will be especially useful if they go into graduate work in psychology," said Volsky.

Language course will aid students with difficulties

The Learning Center of Missouri Southern will offer "English as a Second Language" during the coming Spring semester.

The course is designed to benefit any student experiencing difficulties with Standard American English. Although the course is intended primarily for international students, it will be available to American students whose native dialects differ from Standard American English. Course content will be individualized to the student's particular needs.

"English as a Second Language" offered through Continuing Education. Students may petition their department for this credit toward their college degree.

The class will meet from 2 p.m. to 4 p.m. Tuesday and Thursday in Room 101 of the Learning Center. Instructors will be Carmen Carney, Allen Merriam, and James Brown.

The course's line number is 231. Students may enroll in the course during regular registration.



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THE PRIDE OF LION COUNTRY

Faculty and administrators brief counselors

Some 35 high school counselors from the four-state area recently attended the annual Counselor's Day at Missouri Southern.

Counselor's Day is hosted by the counseling and testing office to inform the counselors of changes taking place at the College.

Dr. O.L. Bradshaw, director of counseling at Southwest Missouri State University, began the day's program with a session on "Eliminating Your Self-Defeating Attitudes." Bradshaw stressed the need for improvement in long-term relationships in this country.

"Americans are good at short-term relationships," he said, "but not at sustaining them." Bradshaw suggested ways to improve relationships and deal with their problems.

President Julio Leon told the counselors that Southern is developing new ap-

proaches and programs to best serve students and the community.

"We are very optimistic about the future," he said. "There is a new spirit at the College, and many new innovations. We are trying to forget the way things have been done in the past and focus on things happening around us. We are trying to be responsible to the students and to the community."

Leon said the new four-year degree options in nursing and computer science programs illustrate programs developed because of student demand and the need in the community for trained personnel. "You can expect to see more of these things," said Leon. "We are trying to fulfill our mission."

Richard W. Massa, head of the communications department, reported on the progress of MSTV, one of Southern's newest programs designed to serve the

students and the community.

"MSTV is growing faster than we could have possibly planned," he said. "Our goal was 15 hours of original programming per week."

"We were discouraged by other schools. We may have to expand to 20 hours to meet programming demands. No other college is producing so many hours."

Massa said another change is coming to the communications department. "Our next dream may be just a year away—Missouri Southern Radio," he said.

New tutoring programs at the Learning Center were discussed by Myrna Dolence, director of academic development. Preparatory programs designed to assist students in overcoming academic deficiencies were started this semester. Help for students is being offered in mathematics, English, and reading.

"We are trying to accumulate data to

see if we are doing any good," Dolence said. Classes participating in the tutoring program are being monitored to assess the success of the program.

Dr. Steven Gale, director of the honors program, said the purpose of the honors program is to provide guidance and set levels of achievement for students.

"We were challenged to provide a program which would challenge students and provide the very best education possible to honor students," he said.

There are presently 30 students in the honors program. Students must have an ACT composite score of 27 or above to be in the honors program. Gale is planning to eventually add 150 students to the program.

Dr. Betty Ipock, director of nursing, commented on the development of the four-year nursing degree.

"The program was developed by the

community and the administration on a flexible schedule so students can hold a regular job," said Ipock.

Ipock said high school students planning to enter nursing might want to take care of part of their other college requirements before entering the nursing program.

James Gilbert, director of financial aids, closed the program by explaining the use of a new calculator which will allow Southern admissions and financial aids counselors to estimate grants and other financial awards.

"The purpose of the calculator is to lower the error rate," said Gilbert. "We are attempting to eliminate problems by using the calculator, which also helps the counselor."

According to Gilbert, there is a 41 per cent error rate on eligibility forms.

Secretary of the week:

Martin enjoys crafts, building dollhouses

Pat Halcyon
Staff Writer

One of Pat Martin's favorite pastimes is making dollhouses.

Martin, secretary to Dr. Ray Malzahn, of the School of Arts and Sciences, became involved with the hobby through her father. He started making the dollhouses for therapy after a heart attack.

"My dad works on the construction, and I do the furniture and the decorating," Martin said. Materials such as wallpaper and material can be ordered in bulk to use for decorating.

Martin is in the process of decorating a general store. It is about half finished. She has already decorated a Victorian house.

"I do a lot of crafts things," she said. "I

make quilts, knit, and crochet. I like to go to craft shows."

Missouri Southern is almost a second home for Martin. She is a former student, graduating in 1975 with a bachelor of science degree in business administration.

"After graduation, jobs were tight," she said. "I was called and asked if I wanted to go to work for Dr. (Wayne) Harrell. I've been here ever since."

Martin worked for the art, music, and theater department for seven years before becoming Malzahn's secretary.

"The work is somewhat similar," she said. "Over there, it was more classwork-type work, like preparing tests. Here I do memos, purchasing, and prepare tests."

Martin likes her job. "I enjoy the students, and I enjoy the academic side of it," she said.



Paperwork Pat Martin, our secretary of the week, goes over paperwork for Dr. Ray Malzahn during a typical day at Southern. (Chart photo by Barb Fullerton)

Orientation leaders honored at banquet

President Leon applauds the student leaders, students given award plaques of recognition

Student freshman orientation leaders are honored last Thursday night at a banquet sponsored by student services. According to Elaine Freeman, director of freshman orientation, the entire staff was recognized.

Dr. (Julio) Leon applauded the leaders' efforts and thanked them on behalf of the College," she said.

Mentors, faculty advisors to the student leaders, received award plaques, and each leader was given a certificate for his or her participation.

Three leaders were given special awards: DeWayne Cartee for photography, Jeff Garber for his slide show on Missouri Southern, and Sara Lee, student director of the orientation

program.

Other students who taught orientation classes include Margarita Afanador, Christie Amos, Autumn Aquino, Lynnette Boyd, Joe Cole, Tim Easton, Kim Estle, Lisa Funderburk, Peggy Gilmore, John Graves, Jeanne Grisham, Nick Harvill, Sonia Higgins, Susan Hillman, Robert Johns, Elissa Manning, Vickie McKinley, Melody Ayers-Morris, Christy Nitz, Bill Penn, Lori Rhoades, Roseann Schichtl, Marta Shellenbarger, Haven Stinnett, Melissa Thelen, Beth Todd, Debbie Markman-Vaughn, Sandra Whitehead, Tammy Wormington, and Brian Wotring. Southern's food service manager, Ed Butkovich, also received recognition for his contribution to the program.

Hear Yee! Hear Yee!

All campus clubs and organizations: If thee wants to be included in the 1985 Crossroads yearbook, thee must schedule a group portrait by semester's end!

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In the open

Frazier has big job

For the third time in the last four years, Missouri Southern's football team has finished second in the Central States Intercollegiate Conference. The Lions, who finished third in 1982, have lost the league title at the hands of Washburn University the last two seasons.

Head football coach Jim Frazier has a big job on his hands this year. Many starters on the team are leaving, and the team will have to be re-built. The players leaving include Harold Noirfalise, Southern's all-time rushing and scoring leader, Terry Dobbs, Tim Jones, Mark Kennedy, Tom Laughlin, Keith McAllister, Darin McClure, Rob Nolle, Jerry Powell, Rich Skaggs, Tim Vonderlinden, and Rich Williams.

Frazier now has a big job of rebuilding the team. The quality of players he recruits this winter will determine the caliber of Southern's team the next two or three years.

It is sometimes difficult for a winning team to come back strong the next year, especially when the team is hit hard by graduation. Last year Missouri Southern finished with a record of 9-2, its best record since the 1972 championship season. The Lions finished 6-3 this season after being ranked in the NAIA Top Twenty most of the season. Southern has come close for several years in a row now, but next year will be an even greater challenge for Frazier.

Important ingredients to a winning season are fan support and campus spirit. Southern's thrilling victory over Wayne State in the next-to-last game of the season was witnessed by a small crowd, despite excellent weather. Even fewer fans came out to support the Lions in the loss to Washburn. Everyone needs to be more supportive of the Lions next year.

In good shape

In a report issued earlier this fall on the condition of college physical plants across the nation, many were said to be "deteriorating" and "in bad need of repair." In looking at this issue, Missouri Southern should be proud of its beautiful campus and well-kept buildings and grounds.

Part of this is because our buildings are relatively new, most having been built in the last 15 years. But the College is also concerned with the upkeep and upgrading of these buildings. This fall, the roofs of several buildings are being repaired or resurfaced before they reach a crucial point of deterioration. Parking lots and roads on campus are being fixed. Plants, shrubs, and trees are being planted to enhance the campus appearance.

Missouri Southern may not be a breath-taking campus with large column facades and ornate buildings. But it is very attractive and has a character all its own.

Persons in the area should be proud to know that Missouri Southern is not following into the trap of physical plant decay that many of our nation's colleges and universities are having to deal with now. If this good work keeps up, residents in this part of the country will have an attractive college in their area for many years to come.

MISSOURI GOVERNMENT BRAINTEASER no. 7



Among the Missouri State Officials Represented Here, Can You Find The Lieutenant Governor?

Hint: REPUBLICANS DEMOCRATS

Editor's column: Regents did right thing in not approving proposed course

By Daphne A. Massa
Editor-in-Chief

During the last Board of Regents meeting, members did not pass a class proposal dealing with human sexuality. The reasons for this are clear, at least to me.

After it was announced that the course was not approved, several reporters telephoned involved parties. These parties included two faculty members in the psychology department, the president of the Board of Regents, the vice president for academic affairs, and even a former student of a similar class taught in the summer. Their comments regarding the denial of the class focused around the "field trips" involved in the class. These trips would or could involve a student going to a nudist colony, going to an X-rated movie, witnessing a vasectomy, going to a massage parlor, going to a gay or straight bar, or anything "you would normally do", a former student said.

The student told me there was no problem morally with the course the way it was. But it was stated that the course focused on deviant sex and it would have been nicer to learn about true love, lovemaking, and other "positive" aspects of sex.

I do not think the Board was necessarily wrong in not passing the course. The course, which has been offered as a seminar course during the summer, has been compared to other institutional human sexuality courses. And my source said comparison was not favorable. It was said the course here dealt too much with deviant behaviors and there are more positive aspects of human sexuality that could be dwelt upon. I'm however, point out that my source did find the class to be beneficial and one that is in demand.

As I understand it school officials could be liable in the event of a "mishap" on one of the fieldtrips. This argument needs to be taken into consideration by people quick to condemn the Board of Regents.

In Perspective: College should encourage free thought and ideas

By Ben Leavens
Chart Business Manager

College. It's supposed to be a place to learn about the world around you in a manner that broadens your outlook on it. College is not supposed to be about jobs or skills, although that is a small part of it.

College is about us. Learning about ourselves. College is a pursuit of the truth. It is a place for all ages to grow intellectually into greater, deeper thinking beings. A college that does not promote free thought and soul exploration is a college that is failing in a vital area of what should be its mission. A college that promotes acceptance of the status quo and non-questioning faith in the "American" way is a college that will stagnate. A nation of such colleges has a future of stagnation, boredom, and eventually social unrest, for social unrest is what results when society isn't questioned and problems are not seen or admitted before they occur. And the stagnation is not a technological one. It is one of intellectualism and eventually of freedom.

Technology, as great as some may think it is, will not serve all the needs of a nation like ours. It never will. People, and only people, have that capability. People are America's future, something we too often seem to forget.

People live in societies and have cultures. For societies and cultures to survive with growing numbers of people, they must be able to metamorphose into newer, better things. They must be able to critically think, to tear apart, and to explore. In order for society to go through this process, its people must first do so.

In our society, colleges and universities have always provided a place for young minds and old to explore all avenues of thought on all aspects of society. This has often run counter to large segments of the population who would rather not consider change and different, new thought. But it has always been done.

Missouri Southern seems to be a new and all too common exception to this tradition. Issues, new thoughts, many ideas, and brainstorming are not addressed or encouraged here. Recently, an upper level class spent a spontaneous and enthusiastic hour discussing social issues of our time. The students were obviously enthused at the chance to discuss these things with others. The professor remarked after class that those were the things that are supposed to be discussed in the dorms and that that was a big part of what college is all about. Obviously, none of the students had spent much time discussing such issues elsewhere. This is sad. A college without critical and free thought encouraged is like a computer without chips. It looks good, but is it serving its true purpose?

The blame? Unfortunately, it cannot be placed in one area alone. That would be too easy. There are actually several factors involved.

Southern is a commuter college and therefore many minds here are present only during classes or for short breaks in between. The rest of the time they are at work, often at a job that strongly discourages free thought.

But the blame does not lie with only the students. The college is also responsible for the atmosphere here. Ultimately, the board of regents controls what happens at the college, and this Board of Regents has once again shown its disapproval of free and critical thought. The example this time was the course proposed by the psychology department in human sexuality.

This course was approved by the Faculty Senate and rightfully so. Sexuality is a vital part of everyone's life. Exploration of all the aspects and ramifications of sexuality, both personal and social, is certainly a valid area in which developing minds should dwell. A college psychology department is bound to be a better place for a student to think and analyze the real facts of life than a mass parlor or Penthouse magazine.

But in an almost unprecedented move, the Board of Regents rejected the course, a course taught on almost every major campus in America. Many Regents were quite upset to learn that the course had been taught here for several semesters as a seminar. The Board would rather you learn about birth control from coaches instead of about sexuality from psychologists. If there's anyone there who does not know about birth control, please write me care of The Chart. You must be an exceptional person.

A college that does not open new intellectual doors for its students, or at least provide an atmosphere in which the doors can be opened, is a college only in name.

Missouri Southern has potential, but computer literacy (whatever that is) should not and cannot be its only mission. Far more important in the long run is self literacy and pursuit of intellectual truth for these things are all one has to fall back on when all else is said and done. They must not be forgotten by a college anxious to please and preserve its income sources.



The Chart
Missouri's Best College Newspaper
MCNA Best Newspaper Winner
1975, 1976, 1977, 1978, 1982, 1983, 1984

The Chart, the official newspaper of Missouri Southern State College is published weekly, except during holidays and examinations periods from August through May, by students in communications as a laboratory experience. Views expressed in The Chart do not necessarily represent the opinions of the administration, the faculty, or the student body.

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From the past



Outlaws

Drawings of outlaws Bonnie Parker and Clyde Barrow from photos found in the Joplin raid in 1933. (Illustration by Mike Youger)

A new breed of criminals

Bonnie and Clyde, others raid the Ozarks

During the Depression era, different persons from a variety of backgrounds began to turn to a criminal life. Persons like Ma and Pa Barker, Bob Dillinger, Pretty Boy Floyd, and Bonnie and Clyde were among the few who raided the Ozarks.

Bonnie and Clyde began in 1932—from Texas to the four state area—crimes of murder, kidnapping, assault, robbery, and rape. Bonnie and Clyde spent time in Carthage, Neosho, Oronogo, Springfield, and Joplin. Their greatest raids were in Joplin and Platte City, Mo.

Joplin was their "cooling off" spot. Policemen recalled them as bloodthirsty and ruthless killers. They would commit crimes in Texas and Oklahoma, then come back to the Ozarks to their hiding spots.

John Treherne, an English author who wrote a book about Bonnie Parker and Clyde Champion Barrow, described Barrow as a common criminal, a selfish psychopath who killed without remorse and who was incapable of normal sexual relations. He also said Parker was normal and responded to him with mothering instincts to the "infant" behind Clyde's rages.

Clyde was described as having dark brown wavy hair, brown eyes, standing 5-foot-6, having a tattoo with a heart and dagger and the initials EBW on his left

forearm, and a shield and the letters USN with a girl's head on his right forearm. There was no description of Bonnie.

Bonnie and Clyde first met in Dallas in 1930. Bonnie was 20 and Clyde was 22. Bonnie, who was married at age 16, had been deserted by her husband. She was working as a waitress. Clyde, son of a illiterate tenant farmer who ran a filling station, left school in the sixth grade.

Not long after meeting Bonnie, Clyde was jailed in Waco, Tex. He confessed to two burglaries and five auto thefts. On a visit to jail, Bonnie slipped him a revolver. Clyde escaped, but he was re-captured and served two years in Huntsville, Tex. He was reunited with Bonnie. Both found out they liked firearms, fast cars, and excitement.

Clyde coached her until she shot like Annie Oakley. He was released with parole in February 1932, but the parole was evoked by the governor of Texas in November 1932.

Clyde began to commit more crimes and Bonnie joined him. During their crime spree, Floyd and Raymond Hamilton, W.D. Jones, Hubert Blythe, Buck and Blanche Barrow, and Frank Hardy accompanied them. Bonnie and Clyde did not know that their lives would end in two years on a deserted road.



House a perfect fortress

Outlaws stayed at 34th and Oakridge Drive

Uniquely designed is a way to describe Bonnie and Clyde's hideout in Joplin. The two-story stone house, located at 34th and Oakridge Drive, was a perfect bandit's fortress.

Built of concrete blocks, it could withstand rifle, pistol, or machine gun fire. Its blockhouse style was similar to that used for defense against Indians, except that the upper story did not overhang the lower half.

The upper story provided the living quarters of the stronghold. The ground floor housed the stolen vehicles used in the crimes. After the bandits had killed two Joplin officers and had made their escape, reserve officers searched the house.

They found an arsenal of weapons, which included three revolvers, four rifles, and a submachine gun. Upstairs, the police found a closet of expensive clothes, four diamonds from a burglary in Neosho, and a paper which was making a joke out of Gov. "Ma" Ferguson's ill-advised pardon of Buck Barrow, who had been released from jail a couple of weeks before the shootout.

Also left behind were six rolls of undeveloped film, which the police developed and printed. These photos con-

tained posed shots of Bonnie and Clyde.

In one photo, Clyde appears beside Bonnie as she is holding him at gunpoint with a sawed-off shotgun. With her other hand she is reaching for a revolver in his belt that Clyde had stolen from a kidnapped police officer.

Another photo showed Clyde in front of a stolen automobile, surrounded by an array of shotguns, revolvers, and a high-calibered rifle. One of the other pictures showed a bullet-riddled sign which Clyde had ruined by using it as a target. Clyde had his arm through a hole made by a rifle bullet.

Bonnie left an unfinished poem about a gun moll called "Suicide Sal."

The photos released by police made Bonnie and Clyde household names.

There is much speculation as to why Bonnie and Clyde always came back to Joplin after their spree of crimes. In a letter written to Ed Portley, Joplin Chief of Detectives, on March 3, 1934, from Captain Frank Hamer of Austin, Tex., Hamer stated that a confidential source close to Clyde had said that Clyde liked the Joplin area because its mining districts had left many gravel roads which would make it difficult for law officers to bottle him.



Shootout Site

This is the apartment/garage at 34th and Oakridge Drive in Joplin where Bonnie and Clyde had a shootout with Joplin policemen on April 13, 1933. Two policemen were killed during the Barrow gang's escape. (Chart photo by Barb Fullerton)

Barrows kill two officers in Joplin duel

Marvin "Buck" Barrow was not known for his involvement with Bonnie and his brother Clyde until the day two officers were killed in Joplin on Thursday, April 13, 1933, at the gang's hideout on 34th and Oakridge Drive.

He had gone to the two-story stone house with his wife, Blanche, just a few days earlier in an attempt to talk Clyde into leaving Joplin and starting a new life.

On April 13, five officers approached the house. There are conflicting stories on the reason why they were there. The theories are: a car believed to have been used in a robbery the night before in Neosho was in Joplin, they had a tip on stolen cars, and they were investigating a liquor violation. The officers did not know that Bonnie and Clyde were in the house.

Clyde, seeing the officers approaching, believed they were coming to arrest him for his many crimes. The punishment for 10 murders is no worse than that for one, so the Barrow gang was perfectly willing to kill. Floyd Hamilton, one of Clyde's former accomplices, and one of the last to remain alive, said Clyde did it "just for the fun of it."

Clyde then called upstairs to Blanche Barrow, Bonnie, and Buck, who came to Clyde's aid with his arms loaded with weapons. The women handed Clyde the weapons he had asked for: a sawed-off shotgun, a sub-machine gun, a high-powered rifle, and an assortment of pistols.

As city detective Harry McGinnis and county constable J.W. Harryman got out of their car, they were met with a barrage of gunfire. Harryman was hit in the neck and shoulder and fell immediately to the ground. McGinnis did not even have time to draw his weapon before he was hit with machine gunfire. Had Thomas DeGraff, a policeman, followed the other two, he also would have died. With two men down, one gone for help, and one with only one bullet left, the gangsters made their getaway. Trooper Kahler used his final bullet, wounding Clyde.

Don Walker was the Joplin Globe's police reporter that day. He retold the story a few years ago. This is his version of what happened. The officers had gone to the address to execute a search warrant that had been issued earlier at Neosho, on a tip that the garage in Joplin concealed an automobile which had been used in a burglary at Neosho Milling Co. As they approached the house on 34th and Oakridge Drive, they saw Buck close the garage door. As the officers got out they were struck by shotgun blasts.

Three other officers returned fire and worked their way in the other side of the garage. The outlaws responded with bursts from a Browning automatic rifle. The garage door came up and they drove their car into the street, knocking a police car out of the way. Walker got there after it happened.

The Barrow group then moved into Texas through Oklahoma and Arkansas. If kidnapped individuals and was repeatedly involved in gun battles with law enforcement officers, each time escaping and leaving fatally wounded officers and victims at the scenes.

Gang leaves trail of blood in the Southwest

After killing over a dozen persons and robbing more than 20 different places in the Southwest, a \$1,000 reward was offered in the Joplin area for the capture of Bonnie and Clyde.

Their first murder was on April 30, 1932, in Hillsboro, Tex. They killed J.W. Bucher, a filling station operator. On Aug. 5, they murdered Deputy Sheriff E.C. Moore at Atoka, Okla.

On Oct. 11, 1932, they killed Howard Hall, a grocery clerk at Sherman, Tex., and on Dec. 25 at Temple, Tex., they killed Doyle Johnson.

In Dallas on Jan. 7, 1933, they murdered Deputy Sheriff Malcolm Davis. Then in April there was the shootout in Joplin that left two dead.

On May 19 in Okabena, Minn., two men and two women shot their way out of town after stealing \$2,500 from the First State Bank. After looting the place they locked several persons in the vault and fled to a car. The townspeople opened fire as it drove away.

The Barrow brothers, driving a Ford Sedan, kidnapped one man and released him at Magnolia, Ark., on May 20.

On June 23, 1933, they killed Marshall Henry Humphrey at Van Buren, Ark.

Buck Barrow was wounded, and he and his wife, Blanche, were captured in a July 20 raid at Dexter, Iowa.

The gang had been in the woods for five days. Suspicion was aroused by Ed Penn, farmer, when he found blood-

stained bandages in the woods. Workers in a restaurant became suspicious after one man for several days had purchased five dinners to take with him. The officers were notified and the search led to the woods and to the outlaws.

The outlaws began firing with machine guns on the police. Barrow was critically wounded and not expected to live. Blanche was blinded in one eye when pieces of glass penetrated her eyes. Three escaped and abandoned their car at Falk City and held up an oil station and went to Des Moines.

Buck and his wife were taken to Perry Hospital. Buck died a few days later.

On Jan. 31, the gang robbed the Independence State Bank for \$10,000. They

took five hostages. They made a flying getaway and stopped northeast of the city to trade cars and release the hostages.

On Feb. 12 near Reeds Springs, they shot their way out of an officer's trap. They opened fire with machine guns on the poorly armed officers before being chased into Arkansas. There were no injuries.

On April 6, 1934, they killed Constable Cal Campbell at Commerce, Okla., and wounded Chief Percy Boyd, whom they kidnapped and released near Ottawa, Kan. Then a week later they killed a convict near Carthage after a spree in Texas.

On May 23 the ending came on a dusty road in Louisiana.

Luck runs out for Bonnie and Clyde

Gang member's betrayal leads to ambush on deserted Louisiana road

Hiding out in woods, eating canned goods and sandwiches, and driving hundreds of miles to other isolated spots, Bonnie and Clyde did this to keep officers off their trail, but on the morning of May 23, 1934, their luck ran out.

Henry Methvine, an escapee from a Texas jail, had joined Bonnie and Clyde. The gang often visited Henry's father in Louisiana. His father was frightened of Bonnie and Clyde and agreed to help the police trap them in return for leniency for his son.

Bonnie and Clyde had a pick-up place. If gang members ever got separated, they would meet on a road near Arcadia. Methvine's son agreed to the ambush by slipping away at the first chance he saw.

The next morning with Bonnie and Clyde, Henry Methvine went into town for supplies. When he did not return out of a store, Bonnie and Clyde told the elder Methvine to tell his son they would meet

him at the rendezvous point the next morning.

That night six officers hid themselves by the road. In the morning the elder Methvine parked his truck near the hidden officers and removed a wheel as though he was repairing a flat tire. Around 9 a.m. Clyde and Bonnie showed up and the officers moved in.

Clyde hit the gas and he and Bonnie went for their guns. Shots began to sting the air. The car was hit many times and it rolled down an incline and came to a rest against an embankment. Bonnie and Clyde were dead.

The car contained three Browning automatic rifles, two sawed-off shotguns, nine Colt automatic pistols, one Colt revolver, 100 machine-gun clips of 20 cartridges each, and over 3,000 rounds of other ammunition. A shotgun with seven notches carved in the stock was between Clyde's knees. Bonnie had a pistol with

three notches.

One of the group, Ted Hunter, remembers Bonnie dying in his arms. He opened the passenger door and Bonnie, whom he knew when she was a waitress, fell into his arms.

"Within weeks of the ambush, the first suggestion appeared that they had been shot in a cowardly way, that they had been betrayed," said Treherne. Some other reactions of the persons were to put their fingers in Bonnie and Clyde's blood, and someone even tried to cut Clyde's trigger finger off.

Bonnie and Clyde were taken back to Texas to be buried.

Henry Methvine was paroled by the governor of Texas in March 1942.

On Bonnie's headstone it says: "As the flowers are made sweeter by the sunshine and the dew, so this old world is made brighter by the lives of folks like you"

Stories by:
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Special thanks to the
Joplin Police Department
and the Joplin Globe

Southern Faces

Student teaching provides finishing touches

By Tammy Coleman
Features Editor

According to Ed Wuch, students of the education department receive their theoretical base for teaching from the school and the instructors, and the student teaching provides the finishing touches. "They're adequately prepared to go out and student teach," said Wuch, associate professor of education at Missouri Southern. "The experience they get in student teaching and the influence they have with cooperative teachers is the cream on the top of the sundae."

Upon deciding on an education degree the student must also specify the field in which he would prefer to teach. A student is evaluated through graduation. This is to make sure the student will make the best possible teaching candidate, Wuch said. When the student teaching begins, the cooperative or supervising teachers continue to evaluate students in the categories of preparation and consistency. "If the teachers consistently rate us low in one area," Wuch said, "we try to incorporate more of that into our curriculum." Wuch feels that Southern's program is

"one of the best in the state." He attributes part of the reason toward micro-teaching, a performance based class in an actual teaching situation in front of television camera. This course requires organizing, preparing and planning lessons, plus actually teaching specific skills. Within the course each student is required to use reinforcement, lecturing, closure, and questioning. There are four categories of questioning that must also be used. They are fluency, probing, high order questions, and divergent questions. Students are encouraged to use some type of nonverbal behavior such as gestures,

and expressions, cueing and stimulus variation. "We're one of the few state schools that require micro-teaching," he said. "That is, I think, the component that makes our program beneficial for the student. Because they have a chance to see and critique themselves and the instructor critiques them, it prepares them for the student teaching sequence." The placement rate of Southern's student teachers is high. This success is partially attributed to the faculty of the education department.

"We have an education faculty that is dedicated to providing the best possible pre-teacher training," said Wuch. "We work to service our students and make ourselves available so they have a chance to succeed." The program is a popular one on Southern's campus and respected by neighboring institutions. Wuch often receives compliments on the program from other schools. "Our enrollment is up," said Wuch. "We have 99 students enrolled student teacher for this spring."

She remembers her first 'apple'

Carthage High School offers Arlisa Moody teaching position

By Pat Martin
Staff Writer

"I'll never forget my first 'apple' for the teacher," said Arlisa Moody, senior education major at Missouri Southern. "One of my students said he had something for me, so I put my hand out. He put a melting taffy apple in my hand and smiled. I stood with the caramel dripping down my arm, trying to maintain self-control. I maintained it, and sent him to the principal's office." Moody is presently student teaching at Webb City High School. During her first week of student teaching, she was offered a full-time position. "On my first day, the principal at Webb City High School told me of a job opening at Carthage High School and asked me if I was interested," said Moody. "I was interviewed for the job by the Carthage High School principal that day, and Friday I was interviewed by the school superintendent. I was told the job was mine that Friday. I was just in the right place at the right time." Moody spent three years at the University of Central Arkansas as an education major in the field of English, with a journalism minor. "During my high school years, I saw a

real need for enthusiasm on the part of my English teachers." Moody's husband works as a merchandising manager for J. C. Penney at Northpark Mall. He is supportive of her teaching career, but at first could not understand why his wife wanted to teach secondary school. "He asked me why I wanted to take abuse from 16- and 17-year-olds. Why not teach grade school?" said Moody. "It's the age group with whom I want to communicate. Since I was in the second grade, teaching has been my first love." Moody would have liked to start student teaching at the end of her sophomore year. "When I started student teaching, I had an ideal view of my role as a teacher and the classroom," Moody said. "Senior year is too late to be thrown into the real world of teaching. I think if sophomores and juniors could spend one week each semester either tutoring or observing in actual classrooms, it would be a great help." "I think that students in this area are tired of student teachers," added Moody. "The high school students and student teachers come and go. Whether the students like or dislike their regular teachers, they feel a certain loyalty to their

'real' teacher, and it's the same old story. 'What can we do to this one? What did we do to the last one? What are we going to do to the next one?'" "It's hard to earn the respect of students," Moody said, "especially when you put high school students together with a young student teacher. But I feel that I can remember my student years very well, and have a better understanding of 'both sides of the fence' now." Moody thinks a teacher should be consistent and have enthusiasm, and most of all be a prime motivator to the student. "A teacher must be totally fair to each student, no matter what perception level they may have," said Moody. "I think each student is outstanding in his or her own way. Just because one student doesn't invent a new, improved computer chip doesn't mean they're not outstanding." Moody is glad she is graduating this year. She has definite plans for her future. "If I hadn't been offered this teaching job, I would have continued graduate school," said Moody. "I still plan to get my doctorate, and I hope some day to teach on a college level." "I'm tired of being a student, though," said Moody. "I want my own classroom."



Cindy Reed interacts with first-graders at Kelsey Norman elementary school. (Chart photo by Barb Fullerton)



Teaching Lee Harris prepares to lecture to his high school class. (Chart photo by Barb Fullerton)

Lee Harris: 'Teaching is a full-time job'

"Student teaching is a full-time job," said Lee Harris, a senior at Missouri Southern. "This makes it rough on someone like me who has to support himself," he said. "You have to give of yourself totally in class, and then work at a full-time job to pay the bills. After work you return to the role of teacher and get your papers graded, and still be available some evenings for school sports events." Harris is an education major, currently student teaching at Memorial High School. His major field of study is social studies, and is qualified to teach history, geography, government, and sociology. He has wanted to become a teacher since grade school. "When I was in grade school, I was a very poor reader," said Harris. "My fourth grade teacher actually bribed me to read a history book. She was a fantastic teacher. My reading improved and I found history fascinating. I'm not sure if it was the teacher or the history book that impressed me more. But I know that I wanted to share my knowledge of history

with others." Harris chose to teach in secondary school, and is happy with his choice. "I expected more self-discipline from this age group of students," Harris said. "But some days I feel like I'm teaching 'little kids.' But I'm happy with my career choice." Harris comes from an academically-oriented family. His father is certified as a teacher and holds a baccalaureate degree in philosophy and theology. "I've always been encouraged to do whatever I've wanted," said Harris. "What I want to do is share history with others. It's fun." Outside of the classroom, Harris works full-time as an assistant manager at Godfather's Pizza. He is an avid bicyclist when the weather is good, and is interested in his family's genealogy. He was a Cub Scout committee director last year, but resigned due to lack of free time. Harris sees some problems in the education field, both inside and outside of the classroom. He thinks a teacher should be an example to the students, but in reality

this influence is minimal. "Everything affects the student—his family, his peers, his time in class," said Harris. "I think the most influential of these is peer pressure. It's frustrating to see students not care about school." Harris would like to see a few changes in the education program at Southern. "I'd like to see more programs in actual classroom experience," said Harris. "In the present program, a college student doesn't start student teaching until the last half of his senior year. It would help to start student teaching in the junior year. Student teaching is the one experience that actually parallels the real world of teaching." Harris sums up the qualities of what he thinks a good teacher should have. "You must be dedicated to your career, but most importantly, you must love what you're doing," said Harris. "I have other career opportunities available to me, but they're not my idea of a lifelong dedication. Other jobs can become tedious, but with teaching, it's different every day. It's great. It's what I want to do."

Primary grades are crucial

By Elissa Manning
Staff Writer

Children generally form their self-concept in their first years of school, according to Cindy Reed, and it is important for them to have an instructor who encourages them. Reed, who will graduate in December with a bachelor of science degree in elementary education, is currently student teaching first grade at Joplin's Kelsey Norman Elementary School. "It's what I've always wanted to do," she said. "I feel it is very important, and I want to do a good job. The primary grades are crucial to the kids. If they have a bad instructor who doesn't help their self concept, they're going to have a real hard time later." Preparing for the children takes almost as much care and concern as the actual classroom work. "My day begins at 7:30 when I get to the school," said Reed. "Since I have three

reading groups, I have to prepare a lesson for each one. Next, I get their math and writing assignments ready and by 8:30 a.m. I hand back their work that I graded the night before, and get the chairs in order, it's 8:30." Once the children arrive, she said, the is never a dull moment. "Everything is back to back; I'm doing something every minute. And when I go home, which is usually between 5 and 5:30, I grade papers and get everything ready for the next day. By the time the day is done it is 10:30 or 11:00. I go to bed, get up at 6 a.m., and start all over again." Although she is busy, and had to quit her job, Reed said she enjoys student teaching, and especially the 25 children she instructs. She tells this humorous story. "Carla is a little girl in my class, and her mother always comes into the room. One day she noticed me and later that evening asked Carla, 'Who is that other lady?' Carla replied, 'Oh, she wants to be a teacher when she grows up.'"

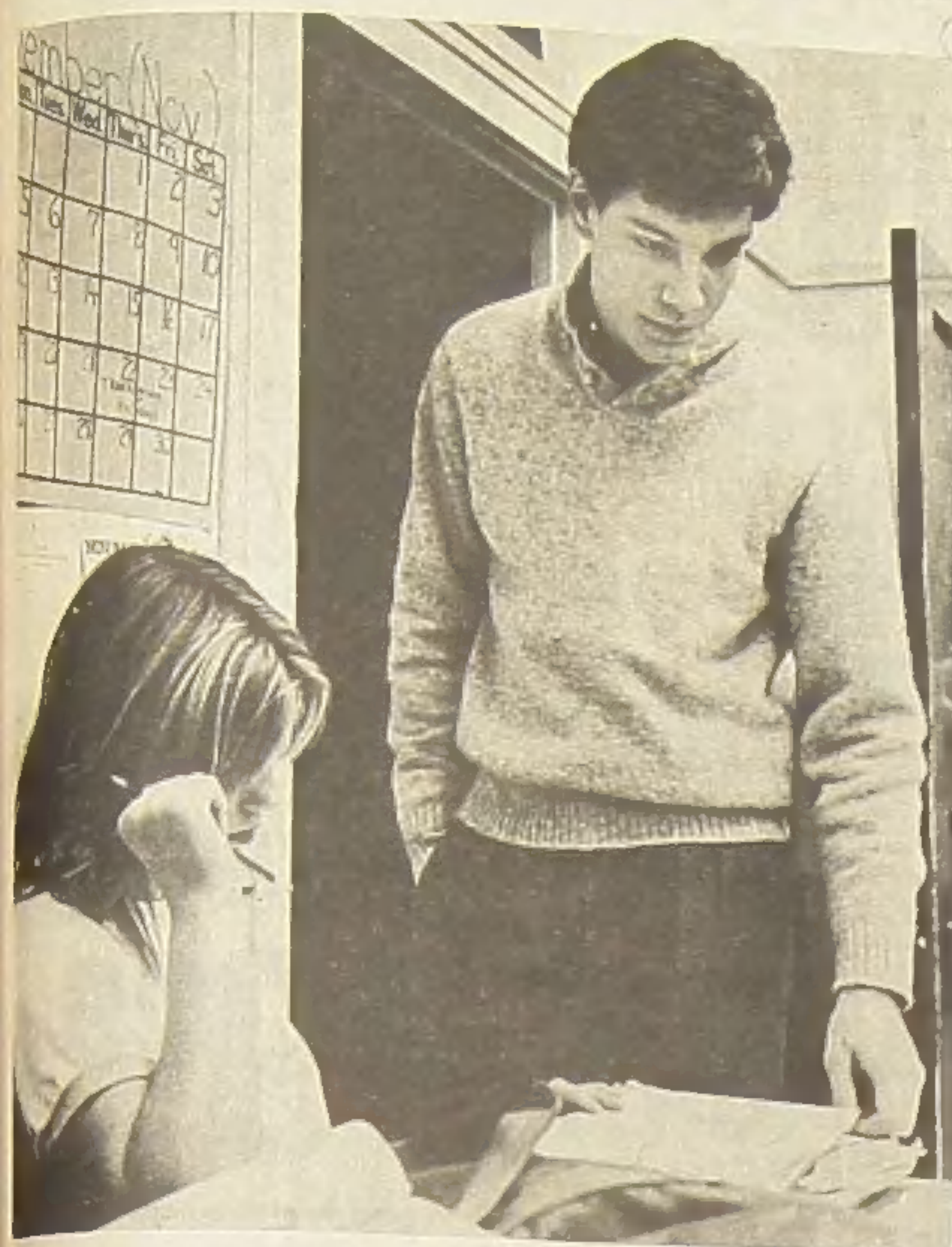
She 'found her niche'

Geneva Chew's outlook changes since high school

By Simon McCaffery
Staff Writer

An assigned class project and a twist of fate is responsible for Geneva Chew's ambition to be a certified instructor for the severely retarded. Chew, a senior at Missouri Southern, had different ambitions after graduating from Memorial High School in 1980. "In high school I took a lot of math and science, thinking I would like to be a physicist or something like that," she said. "Where the big bucks were." "At Southern I was enrolled in Human Growth and Development and I did some touring of College View State School, which is for the severely handicapped," she said. "I found my niche." While her graduation approaches, Chew continues to work as a student teacher with handicapped students at several schools to fulfill her certification requirements. She currently teaches at West Central School in Joplin, where she is completing a four-week stint. She will then teach at College View for an additional four weeks. Working with the retarded and mentally handicapped is a job that requires patience and time, and Chew gives much of both. Besides her student teaching, she is involved in Special Olympics and Jasper Co. Sheltered Facilities. "You have to drive around the coun-

tryside a lot..." she said. When she has spare time, Chew enjoys creative handwork. "I love to do crafts—anything, embroidery or whatever," she said. "I also read a lot." Besides her work with the retarded, religion is an important aspect of her life. "Church plays a big part in my life," she said. "I teach Sunday School to first and second graders." In the recent wake of controversy surrounding the effectiveness of teachers and educators, Chew's attitudes and beliefs remain untouched. "Our profession is something to be proud of," she said. "A lot of people are proud of it because it's controversial. Teachers are put down along with education. Parents blame administrators and administrators blame teachers." "As a teacher you really become attached to clients," she said. "You develop a special bond." When Chew graduates with her degree in elementary special education, she will be certified to work in four areas: learning disabled, behavior disordered, mildly mentally retarded, and regular elementary teaching. After graduation she intends to pursue her ambitions to teach the severely retarded, whether teaching or substituting, as well as continuing her involvement in volunteer work in the community.



Student aid David Stephens works with a student at North Junior High School in Joplin (Chart photo by Barb Fullerton)

He encounters problems common to all teachers

David Stephens learns to keep discipline in a classroom

By Tammy Coleman
Features Editor

Children leaving the classroom, ignoring what they were told or doing the opposite, and changing test answers while grading tests were a few of the problems David Stephens encountered as he began his student teaching.

"When I first started," he said, "I found out some of the students were testing me to see how much they could get away with."

Since then Stephens, a senior psychology education major at Missouri Southern, has learned much about discipline and keeping discipline in a classroom. Stephens is working with children in special education at North Junior High School in Joplin.

"A lot of things you learn in your classes don't always work and you have to rely on common sense," he said.

Stephens decided on his major his sophomore year in college with the intentions of helping children who need special attention.

"I like working with kids," he said. "I've always got along real well with them. I think the special education kids need a little more than other kids do, and I would

just like to give it a shot at giving them more."

Vera Ralston, a teacher at Carl Junction High School, is the one who Stephens named as the "biggest factor" in his decision to teach and the impact on the attitude he takes toward teaching.

"It seemed like she always went out of the way to make sure that she did her best to present material to us as we would want to learn it," he said, "but the ultimate responsibility lay with us."

"Any teacher who believes more than that is fooling themselves," said Stephens.

"My goal would be to make sure every student can reach their potential," he said. "I may not be able to make them reach their potential, but I want to be sure I give them the chance."

According to Stephens, the major weakness of school systems is "special education always getting the bottom billing."

"It seems to me that school systems should put out effort to see that special education kids get every chance they can," said Stephens. "The schools are at least trying to handle special education better; they just have a long way to go. Sometimes it seems like they are at least putting forth an effort."

One of the things that has surprised Stephens most is the children in the junior high.

"When I was in junior high things like drugs and smarting off back to the teacher just weren't done," said Stephens. "There's more than I expected. There's not a drug problem, but the fact that there's any type of drug in the school is unbelievable. I guess I was pretty naive coming into it."

Stephens feels that Southern is doing its best to prepare students for what they are going to encounter in the classroom.

"I think there are a lot of areas that they could improve on," he said. "I don't think they go enough into effective discipline and I don't think they spent enough time teaching you what you'll have to deal with in the real tape and politics, so to say, of a school."

The advice Stephens would have for any student venturing into teaching would be not to form any misconceptions before going into the field.

"Don't perform any preconceptions about anything," he said. "Be ready for everything. Things are changing and you might have a misconception about something. Expect anything."

It keeps him on his toes

Bob Coffey says he must always be prepared in classroom

By Elissa Manning
Staff Writer

After four years of studying it in the classroom, Bob Coffey said he is realizing what teaching is all about since he began instructing at Carl Junction High School this semester.

"It's like you go four years to learn how you're supposed to do the things that you now get to actually implement," Coffey said. "I think I've learned as much in four weeks as I learned in four semesters."

Coffey will graduate in December with a bachelor of science degree in secondary education, his emphasis in biology. He teaches three general biology classes, one advanced biology class, and one human anatomy and physiology class as part of his practicum at Carl Junction.

"The students that I have all seem to

be extremely bright," he said. "I teach all elective courses which are college prep, which is nice because I don't have the discipline problems. However, it keeps me on my toes. As an instructor, I always have to be well prepared. They know if you don't know your stuff."

A transfer from Northeastern Oklahoma A&M college in Miami, Okla., Coffey already has a two-year certificate in horticulture. He decided to attend Missouri Southern because it is small and close enough to his hometown, Grove, Okla., that he can work on the weekends.

Coffey, who works in a nursery, said his job led him to education.

"I've had a real interest in plants and have helped with cattle," he said. "The main thing I realized is that I had a lot of interests all biologically or scientifically related. Through teaching I could com-

bine these interests."

After graduating, Coffey plans to substitute teach and continue working at the nursery until he finds a permanent job. In looking, he said, he hopes to find a school about the same size as Carl Junction because there is more personal contact between students and instructors.

"I wished I would have had somebody in high school that took more of an interest and that would have helped me realize what was available to me," said Coffey.

"What I have learned most of all through my student teaching is that it is a two-way street. If I can help somebody learn something that they didn't know before they met me, or they teach me something that I didn't know earlier, that's what it's all about."



Preparations Cathy Dennis prepares classroom activities (Chart photo by Barb Fullerton)

Prater changes her opinion

After moving from Chicago, she decides to enter field

By Nancy Putnam
Staff Writer

Teaching was something Marilyn Prater swore she would never do. Now she is student teaching a second grade class at Seneca Elementary School.

Prater's mother taught for 35 years in Chicago, and the view Marilyn Prater got of the teaching situation in that area made her not want to go into the teaching field.

However, when she later moved to this area and became a parent aid in the Seneca school system, she realized how different teaching could be.

"People don't realize how insulated this area is. The problems we have here are not of the magnitude that they are up

north," said Prater.

Prater has positive feelings on Missouri Southern's student teaching program.

"I enjoy it; it just makes you want to get out there and do it all the more," she said.

The cooperation of Southern's faculty has been something she especially appreciates.

"I feel no hesitation in calling here if I have a problem, and that means a lot to have that backup support," she said.

She wishes the time to student teach could be longer.

"With only eight weeks you don't get to see it all and you miss out on some aspects of the school year," she said.

Prater has learned more about managing her classroom since her student

teaching began.

"When you've been working on a concept or idea and the lightbulb goes on, you really feel a sense of accomplishment," she said.

If there is one aspect of teaching that Prater does not enjoy, it would be having to be the disciplinarian at times.

"I hate being the 'bad guy' so to speak," she said. "I don't like to be the enforcer and say this is the way it has got to be."

After she graduates in December, Prater hopes to be able to substitute teach, and in the spring apply to schools in the surrounding area.

"Because the College is here and there are so many graduates coming out, it is tough to get a job here," she said. "I'm expecting it to be pretty stiff competition."

By Gail Evans
Staff Writer

Utmost importance is what senior Cathy Dennis has always felt toward the teaching profession, so it is only natural she would choose teaching as her career.

Dennis, a business education major, is now engaged in her student teaching at Parkwood High School in Joplin.

"I've always wanted to be a teacher," she said. "I've always had so much respect for them."

Dennis spent her first eight weeks of the semester enrolled in education classes and is spending the remaining eight weeks teaching full-time. She will receive eight credit hours for the student teaching.

Dennis teaches four hours of typing and one hour of business law.

"I wanted to teach general business instead of business law because I've only had three hours of business law, but you are placed where you are needed," she said.

After being a student for 17 years, Dennis said the transition from student to teacher was a difficult one.

"When I first had to show my authority, I almost felt like I was being a traitor, like I should have been on the students' side," she said. "I'm not sure when I actually made the transition, but it took a few weeks. My cooperating teacher at Parkwood has helped me quite a bit. She's given me a lot of pointers, things that you don't learn in class. She really knows how to handle the students, but of course, she's been teaching for 25 years."

So far, Dennis feels that most of the students have responded well to her. She does feel, however, that time is of the essence.

"You have to be pretty strict at the first to gain their respect," she said. "Then, after you have established some authority, you can relax a little. You can always go forward, but never backward. I'm just now getting to know a little about each one. They're responding to me more now, and I know that will increase as the

semester progresses. Eventually, I would like to deal with the students on a one-to-one basis. I think they are more attentive if they don't think you're too far above them."

As far as discipline is concerned, Dennis feels she must go with her own instincts.

"Sometimes, if I'm having a problem with a particular student, I try to think back to what I learned in class, but it is difficult," she said. "You can't always go by the book. Every situation is different, so I just handle it as I see fit. I do feel like I'm being a little strict at times, but I know it's necessary."

National teacher competency tests will go into effect next year, and although Dennis does not particularly agree with their methods, she is not concerned.

"I don't think these tests can be all that accurate," she said. "Granted, you can be tested over your knowledge, but not on your ability to relay it to the classroom. They can't test you on your methodology, which I think is extremely important. I'm not concerned, though. I feel that Southern has substantially prepared me for teaching. With my educational background and my experience, I feel pretty confident."

Upon graduation in December, Dennis would like to go to work in the business department of a pharmaceutical company.

"I would like to get some business experience first, because I think it would increase my effectiveness in teaching it," she said. "Eventually though, I would like to get my master's degree and spend the greater part of my career teaching."

Dennis says she is pleased that she chose teaching as her career.

"I'm glad I chose teaching," she said. "I think teaching is the backbone of everything. Everyone needs teachers. I really enjoy working with the kids. They're inquisitive. Besides, there's no better way to stay young than to be a teacher."

Teaching has been Secrist's goal

Admired third grade teacher influences her decision to teach

By Nancy Putnam
Staff Writer

Because of the influence of her third grade teacher, teaching has been Karen Secrist's career goal.

"I always admired my third grade teacher. She made the class fun and exciting," said Secrist. "My goal since that time was to be a teacher like her, and I've always stuck with that."

Secrist is doing her student teaching with Karen Leitler's first grade class at Webster Elementary School in Webb City. The student teaching program lasts eight weeks, and the first three weeks are spent learning how to take over each subject, so that by the end of the third week the student is able to teach the class on her own.

"I think it is a good program. Through all the years at college, the best experiences has been through student teaching," she said.

This "hands on" experience has helped her to realize exactly what is demanded from a teacher.

"I was surprised at how hard the work really is. Before I had the impression that you just fell into it and it came naturally, but now I know how much preparation it takes to conduct a class," she said.

Secrist pointed out that teachers spend much of their time outside of the classroom preparing their lessons, grading papers and that the work not necessarily ends once a teacher leaves the school for that day.

Secrist does have one complaint to make about teaching, and that is the time

limit that a teacher has to deal with.

"You find that as you teach something you run out of time, because it will be time to go to lunch or recess," she said.

With the time that she does have with her student teaching she has found that she likes working with the young students.

"They love me and I love them. It seems so easy when they respect you, and it allows me to have more control in the class," she said.

Through her student teaching time Secrist believes she has learned how to maintain a classroom in a professional way.

"Now I feel that I can set up my own class without too much trouble," she said.

"Overall, I'm so happy. I just hate for it to end."

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Arts Tempo

Colloquy by Gebesen
to open concert

Orchestra to present concert

Musicians in Missouri Southern's Community Chamber Orchestra, conducted by William C. Elliott, associate professor of music at Southern, will present a program at 8 p.m. Tuesday, Nov. 27 in Phinney Recital Hall.

"Colloquy For Strings" by Gebesen will be the opening number. The program will continue with Walton's "Passacaglia: Death of Falstaff" and "Touch Her Soft Lips And Part," two string pieces taken from the film *Henry V*. "Sinfonia In A" by Tartini completes this portion of the program.

Two arrangements for the trumpet, English horn, and the strings, "Quiet City" by Copland and "Rumanian Folk Dances" by Bartok, will be the closing numbers.

We've been preparing for this for two months, and we are all looking forward to the program," Elliott said. "The ensemble is composed of 24 musicians. Included in the group are college faculty, students, music educators, amateur musicians, and outstanding area high school students."

Elliott said there are additional openings in all the string sections and in the woodwind and brass areas. Musicians interested in joining the group may contact Elliott at the music department at 624-8100, Ext. 243. The orchestra meets from 7 p.m. to 9 p.m. Mondays in Phinney Recital Hall.



In Concert

The Tulsa Philharmonic performed last Tuesday in Taylor Auditorium before a full audience. Movements from Beethoven and Mozart were included in the program. The orchestra was conducted by Bernard Rubenstein. The performance opened the Joplin Community Concert Association's 1984-1985 season. (Chart photo by Barb Fullerton)

Audience 'glows' at recent concert

Tulsa Philharmonic Orchestra makes first appearance at College; a 'wide scope of musical literature' highlight evening's program

In its first performance at the Taylor Performing Arts Center, the Tulsa Philharmonic was greeted by a large, appreciative audience.

"Almost every seat was taken, and all the comments I heard were glowing," said Dr. Charles C. Thelen, associate professor of music at Southern.

The Nov. 6 program opened the Joplin Community Concert Association's 1984-85 season.

Bernard Rubenstein, music director of the Philharmonic, and Marc Gottlieb, associate conductor and concertmaster, presented a "wide scope of musical

literature—all the way from classical, early romantic, post-romantic, and on to 20th century," according to Thelen. Compositions by Beethoven, Mozart, Ravel, and Stravinsky were included in the program.

"The conductor was effective, clear, and brought out the best in the orchestra," Thelen added. "I was particularly impressed with the woodwind section, and the reveal showed a remarkable ability to project the post-romantic sound. Even though the orchestra is not a major-class one, they did a very good job."

The Tulsa Philharmonic was

"born" on Nov. 1, 1948, as a result of the interest and support of a small group of Tulsa music lovers. Their efforts began in the early 1900's when they instituted the Starlight concerts held at Skelly Stadium. Later they formed a civic symphony. Their desires for a permanent orchestra were not realized until the Tulsa Chamber of Commerce appointed a committee to establish a Philharmonic. The orchestra's first concert was presented under the direction of H. Arthur Brown.

The Philharmonic maintains an active schedule and presents nine

classic concerts, five pops concerts, a series of young people's concerts, and numerous free concerts throughout the four-state area. Over the years it has featured some of the finest classical and popular performers. Included in this group are Benny Goodman, Van Cliburn, Arthur Rubenstein, Andres Segovia, Doc Severinsen, Arthur Fiedler, Roberta Peters, and Claudio Arrau.

Membership in the Joplin Community Concert Association is by season ticket only.

CAB planning many activities

November birthdays were celebrated in the Lions' Den of the Billingsly Student Center Nov. 7, and five persons received gifts.

Chris Johnson was presented with a McDonald's gift certificate; Lou Ann Little received a T-shirt; Lisa Knight was given a Missouri Southern glass; a movie poster went to Lori Campbell; and Richard Williams was given movie tickets.

Campus Activities Board also announced the winners in the "Jelly Bean Guess." The first place prize

(a Southern jacket) went to Rhonda Pratt. Tony Wilson received \$10 for second place. And third place (movie tickets) went to Sandy Hayes.

Other CAB activities scheduled for this month include:

Today the Lab Band will play from 11 a.m.—1 p.m. in the Lions' Den.

A sock hop featuring music from the 1950's will be held Monday. Prizes will be awarded for the best costume.

CAB will provide rides to the Nov. 28 Southern-Drury game for \$1 per person.

A holiday dance is planned for Nov. 30.

CAB is sponsoring a shopping trip to Tulsa for Dec. 1. A bus will leave the police academy at 8 a.m. for the shopping center. Students may eat lunch at various places in the shopping center. The bus will return in time for the game with Pittsburg State. Cost for the bus is \$2. Payment in advance is required.

Debaters take second in tournament

Team came back 'pretty happy' about the results of event

Debaters from Missouri Southern won second in sweepstakes at Notre Dame last weekend.

"We were pretty happy," Todd Graham, NDT (National Debate Topic) team member said. "I just wish we could've beaten that Air Force team."

In the NDT division Graham and Ken Bartoski received a fourth, losing to Air Force in a 2-1 ballot. Graham was rated seventh speaker in the tournament.

"Ken and Todd have placed in every tournament they've entered this year, and they've met some high-powered teams," said Dick Finton, debate coach. "Todd is one of the best NDT debaters in the country right now."

In preliminaries Graham and Bartoski went 6-2. They were the third team out in elimination rounds based on speaker points and win-loss record.

Scooter Turner and Debbie Rand were entered in the CEDA (Cross Exam Debate Association) division. They lost to Illinois University on a 3-0 ballot and had a 5-3 record.

"This is the first time Scooter and Debbie have placed in a tournament," said Finton, "and they did very well. The CEDA competition is unreal."

Other CEDA teams competing were David Watkins and Cari Prewitt and Tre Hall and Tim Herron. Watkins and Prewitt had a 4-4 record, and Hall and Herron had

a 2-6 record.

Finton said that "all the teams did very well, but I was surprised they didn't do better. Some of the decisions were very close. We went up against some excellent teams. We met such teams as UCLA, Miami, Florida, Arizona State, Wheaton, Wake Forest, Towson, Ripon, Clarion, and Michigan State. These are just a few of the teams we competed against. They are all major universities."

"Overall, the experience we gained up there was beneficial to all teams. We learned a lot, and that's what it's all about. We won sweepstakes at Notre Dame one year, and we've been close all seven years we've attended."

'Wired' describes Hollywood

By Simon McCaffery
Staff Book Reviewer

Wired, by Bob Woodward
Simon and Schuster (1984)

Why did Bob Woodward, of all people, write a semi-biographical book like *Wired*? Is it another quick, timely book designed to cash in on the bucks? For months I avoided reading Bob Woodward's investigative account of comedian John Belushi's drug-related downfall much the same way I avoid *The Enquirer*. The thought of devoting precious reading time to another book about a successful star who dies from a drug overdose seemed foolish—the subject has been less than explosive since Judy Garland.

On the other hand, Americans love dirty laundry.

Fortunately, Woodward's *Wired* is solid investigative reporting, not muckraking. It is an accurate road-map to self-destruction that any rising star can identify with. The

book gives readers a startling portrayal of Belushi's dark, self-destructive side that was fuelled by ambition, sudden fame, and unhealthy lifestyle. At the same time, readers should avoid concluding *Wired* was written to be a "true confession," to serve up ghastly secrets to ashame Belushi fans. Instead, Woodward tells the fatal story of a brilliant performer, who like so many others, lacked the psychological strength to avoid being drawn into the modern maelstrom of fast-paced Hollywood lifestyle (spelled d-r-u-g-s).

Woodward has done an extensive amount of research, including 217 on-the-record interviews with friends and working associates of Belushi; the appendix of the book attests to the amount of work done. Woodward, co-author of *All The President's Men*, digs deep to get under the skin of John Belushi. He interviews everyone from Belushi's widow to his drug dealers. He uses diaries, phone bills, travel records, and medical records to garner in-

formation. And it shines in the book's credibility.

Woodward's writing style is generally good, although it seems a little stiff at times—a throwback from years of newspaper reporting. Readers will be amazed at Woodward's ability to construct and organize the book's text material from so many fragments.

Wired, The Short Life & Fast Times of John Belushi, is a fascinating book to read for every reason the sub-title does not imply. The book's real qualities focus on the television and film industry's dark side and its accepted affects on artists. Some of the best passages described by Woodward concern such performers as Robin Williams, Jack Nicholson, and Carrie Fisher.

A excerpt from *Wired* sums up Belushi's apparent problem.

"How is it that you look so totally relaxed on stage and so in command?" a fellow performer asked.

"Because that's the only place I know what I'm doing," replied Belushi.



'Le Plaisir' A scene from the film 'Le Plaisir', to be shown at 7:30 p.m. Tuesday in the Connor Ballroom.

Based on stories by de Maupassant 'Le Plaisir' to be shown

Le Plaisir, a film based on three stories by Guy de Maupassant, will be shown at 7:30 p.m. Tuesday, Nov. 27, in the Connor Ballroom of the Billingsly Student Center.

The film is the fifth program in the 23rd Annual Film Festival presented by the Missouri Southern Film Society.

In the first story a presumably young, costumed man collapses during a dance. When his mask is removed during medical treatment, it is discovered he is an elderly man.

A painter falls in love with his model in the second story. All goes well with the couple until disaster hits as they attempt to set up housekeeping.

Highlighting the film is the third

story, in which a bordello madame and her beautiful girls journey to the country to attend her niece's first communion.

Bosley Crowther of the *New York Times* said *Le Plaisir* puts forth "three teasing, ironic comments on the nature and conventions of Frenchmen around 1890...Max Ophuls' fluent manner does a lot of lively roving...Peter Ustinov's off-screen narration is dull. On the whole *Le Plaisir* affords such pleasures as are few and unrestrained in this hard world."

Tickets for the film are \$1.50 for adults and \$1 for students and senior citizens. Season tickets are available at \$10 for adults and \$4 for students or senior citizens.

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Exposures



Clockwise from top left: Kris brushes Max before the show; Kris and Max walk around the grounds before competition begins; a judge checks Max's mouth; Kris displays the awards and ribbons Max won and a judge checks dog's bone structure.



Dogs from all around the country were recently gathered in Tulsa to compete for awards at the American Kennel Club Dog Show.

Max, a Belgian Sheepdog, won second and reserve awards in his class. His owner is Kris McMillen, a post-graduate at Missouri Southern.

Max's registered name is Sherborne Midnight Cowboy, and this was his eighth show. Max is over a year old.

"I have always loved dogs," said Kris, "but I never had one when I was a kid. The dogs at home were always my brother's or sister's."

Kris shows Max in the conformation competition. In this category, the judges look for proper angulation, or how the bones are set in Max's body, look at his bone structure, and his good thick black coat must be shiny and look healthy. Max must also have a sweet expression around his face. Kris and Max must show the judge the "proper gate," or how Max runs.

Before a show, Kris gets a little nervous. She says that because she is a novelist, or maybe because she is only an amateur dog trainer, she is afraid that the judge will look at her in only that perspec-

tive. But when she is in the ring and in front of the judge, she says she must look confident.

Kris began showing Max when he was a puppy. He received Winner's Dog in Sedalia, Mo., and last year won Winner's Dog and Best of Winner's in Joplin. He has won Reserves (Runner-up) awards twice.

Kris also has a Shetland Sheepdog she enters in the obedience competition at dog shows. But she wanted a dog she could enter in conformation. So Kris was offered Max from Jill Shere and Diane Dykman, who breed and train Belgians.

"I met Jill and Diane at an obedience class, and they asked me to join the Joplin Kennel Club," said Kris. "I wanted a dog I could show in the conformation competition. They knew this, so they went home and talked about it. After a litter was born, they told me I could have the pick male."

"I could not pass it up. This way when I show him, it gives them free advertising. They can't show all of their dogs, so someone like me, they give their dogs, and by using their name Sherborne helps them in their business."

Taking care of Max is not expensive. He goes to the vet a few times a year, he only needs a bath once or twice a year, he only needs brushed once a week, and only needs his nails clipped twice a month.

"When we clip Max, we have to muzzle him and my husband has to hold him down so I can clip," said Kris. "After it is done, Max sulks and won't let me pet him for a couple of days."

Belgian Sheepdogs are reserved, sometimes shy, but very protective about their owners. They would hurt an adult, but not a child.

"They seem to sense that children are helpless," Kris said.

Belgians are highly intelligent, sensitive, and they can "track like they are on a balance beam." They are black, sometimes with a white blaze on the chest, and when they are older they have grey hairs on their chins, and they have a double coat of hair.

It takes 15 points for Max to earn a championship. At this time, he has six points. Points are awarded to him when he wins first place or Best of Winners.

"It will take another year or two before he earns his title," said Kris.



Story & photos by Barb Fullerton



statistics

Football:
CSIC STANDINGS

Kearney State	6-1
Missouri Southern	5-2
Wayne State	4-3
Pittsburg State	4-3
Missouri Western	4-3
Emporia State	2-5
Washburn	2-5
Fort Hays State	1-6

Rushing
(season totals)

Name	Att	Gain	Avg	TD
Noirfalise	135	720	5.3	9
Laughlin	147	624	4.2	4
Chambers	56	222	4.0	2
Williams	61	60	0.9	3
Perry	24	51	2.1	0
Sanchez	1	3	3.0	0
Huff	1	3	3.0	0
McClure	2	3	0.5	1
Hicks	3	1	0.0	0
Team	433	1650	3.8	19

Passing
(season totals)

Williams 98-203
1597 yards, 11 TD's

Receiving
(season totals)

Name	No	Yds	Avg	TD
Young	29	511	21.1	3
Bellamy	15	272	18.1	1
McClure	12	179	14.9	2
Chambers	10	96	9.6	1
McCreary	10	171	17.1	0
Laughlin	6	60	10.0	0
Kilbane	7	123	17.6	1
Perry	5	58	11.6	0
Noirfalise	2	11	4.5	0
Team	98	1597	16.3	8

Scoring
(season totals)

Noirfalise—56 points
Dobbs—47 points
Laughlin—24 points
Williams—18 points
Chambers—18 points
McClure—18 points
Young—18 points
Bellamy—6 points
Kilbane—6 points
Perry—2 points
Team—213 points
Opponents—167 points



Lady Lions
Basketball

Fall Semester Schedule	
(Home games in all caps)	
11/10 ALUMNI	6:00
11/16 HARRIS-STOWE	7:00
11/17 TULSA UNIV.	7:00
11/27 William Woods	7:30
12/1 ROCKHURST	5:30
12/4 School/Ozarks	7:30
12/6 SW Baptist	5:00
12/11 Evangel	7:30

Lion Basketball

Fall Semester Schedule	
(Home games in all caps)	
11/10 ALUMNI	7:30
11/16 Wm. Jewell	6:00
11/17 Classic	8:00
11/19 TARKIO	7:30
11/26 School/Ozarks	7:30
11/28 Drury College	7:30
12/1 PITTSBURG	7:30
12/4 SW Baptist	7:30
12/7 LIONBACKERS	6:30
CLASSIC	8:30



Intramurals

Volleyball Results:
Lothar and The Hand
People def. Thumpers
1745, 14-16, 15-11
Wally Wally Volley
Ballers def. Primetime
Players 15-2, 15-5
Losers def. Wally Wally
Volley Ballers 15-8, 15-7
ROTC def. Primetime
Players 16-14, 15-5
All-Stars def. Southern
Spikers 15-4, 15-13
No Names def. ROTC
15-10, 8-15, 15-5

The Sports Scene

Ichabods upset Southern

Missouri Southern had a share of the Central States Intercollegiate Conference championship and a possible playoff berth slip away Saturday as Washburn University posted a 31-29 upset in Hughes Stadium.

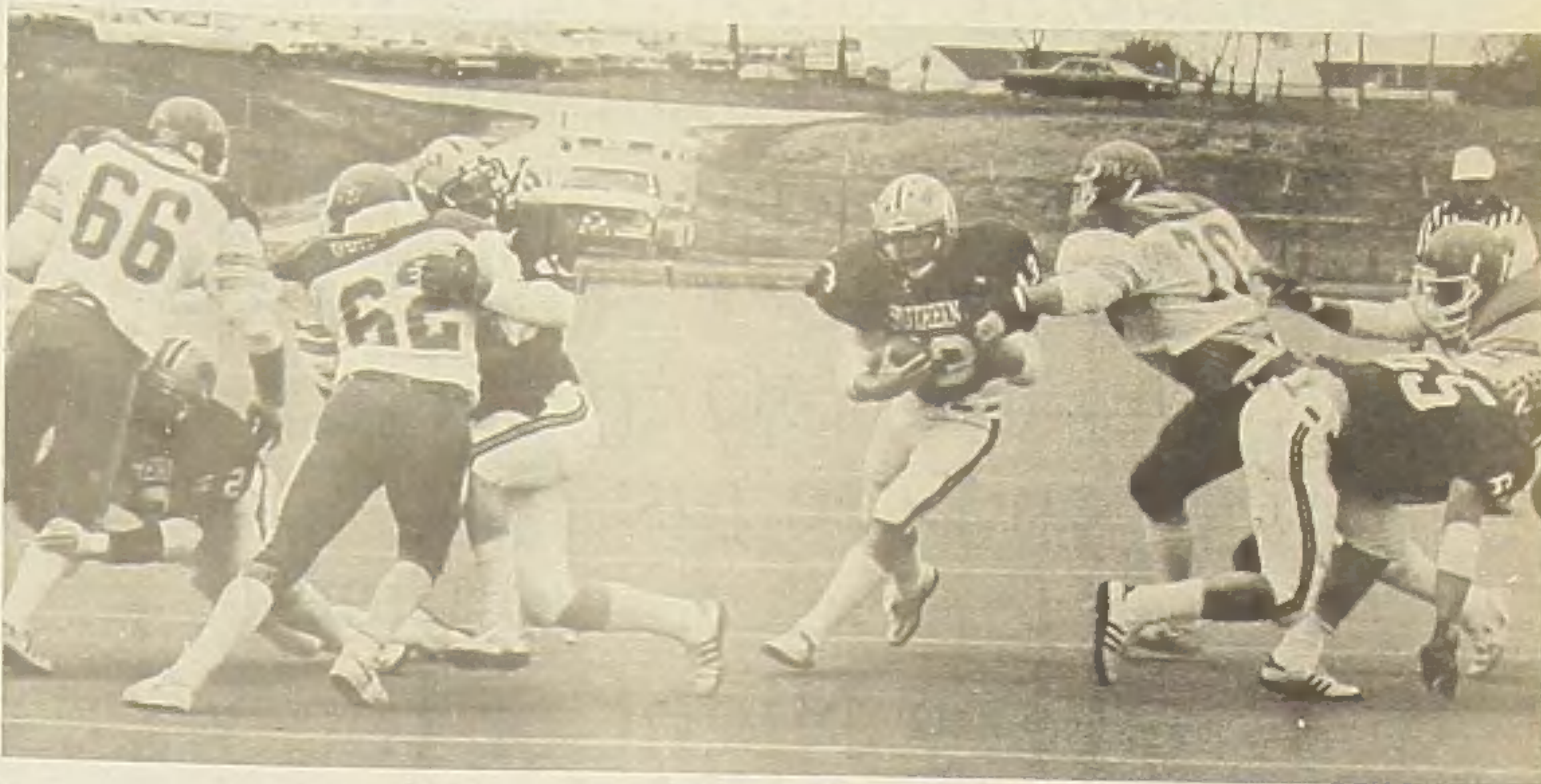
Kearney State captured the conference title with its 24-13 victory over Wayne State. It is the third undisputed championship for the Antelopes. Kearney State won titles in 1977 and 1980, and shared titles in 1976, 1978, 1979, and 1982.

An inspired Ichabod squad scored 24 second-half points, more than Southern had allowed in the second half all season, and held off a late Lions' surge to improve its record to 2-5 in the CSIC and 2-8 overall. Washburn finished seventh in the conference after winning the league title in 1983.

The Lions jumped out to a 21-7 halftime lead, only to have the Ichabods take advantage of two interceptions to score 24 unanswered points in the second half and lead 31-21 with 1:48 remaining. Southern scored with 43 seconds to play and added a two-point conversion to make the score 31-29, but the ensuing onside kick was recovered by the visitors.

"It was a very disappointing loss," said Coach Jim Frazier. "It was very difficult for us to handle a spirited Washburn football team with six turnovers. It was a big win for Washburn. It made the season for them."

Frazier said that tight end Darin McClure and linebacker Jerry Powell were selected by the team as honorary co-captains for the 1984 season. Varsity letters were also awarded to 47 members of the squad.



Final game Senior tailback Tom Laughlin carries the ball against Washburn in his last collegiate football game. (Special Chart photo by Randy Kriewall)

Basketball teams open seasons tomorrow

Coach Jim Phillips' Lady Lions open their basketball season at 7 p.m. tomorrow, entertaining Harris-Stowe State College in Young Gymnasium. Southern hosts Tulsa University at 7 p.m. Saturday. The men also kick off their season tomorrow in the four-team William Jewell College Tournament at the Mabey Center in Liberty, Mo. The Lions meet College

of the Ozarks of Clarksville, Ark., at 6 p.m.

Host William Jewell battles Peru (Neb.) State College at 8 p.m. tomorrow. The winners will play for the championship at 8 p.m. Saturday, while the consolation game will begin at 6 p.m.

College of the Ozarks finished 27-6 last season, losing in the district semifinals to eventual na-

tional tournament participant Arkansas College. Third-year coach Bruce Terry will have to find a replacement for graduated All-American guard Tony Joyner. A pair of juniors, Terrance Rhodes and John Lewis, will be key returnees for the Mountaineers this season.

"I feel that College of the Ozarks is a very worthy opening opponent,"

said Coach Chuck Williams, who directed the Lions to a 15-14 record last season. "They had one of the better teams in the nation last year, being ranked in the Top 20 most of the season."

Southern opens its home schedule Monday, hosting Tarkio (Mo.) College at 7:30 p.m. The Lions defeated the Alumni squad 84-60 Saturday night.

PSU searching for new head football coach

Pittsburg State University began a national search for a head football coach Monday, according to PSU Athletic Director David Suenram. Applications will be accepted through Nov. 30.

The Gorillas, who finished 5-4 overall and 4-3 in the CSIC, have

been under the leadership of interim head coach Mike Mayerski. Mayerski, offensive coordinator, took over the interim duties in early June after Bruce Polen's resignation.

"Coach Mayerski and our football staff are to be commended for

their contributions under unusual circumstances," Suenram said. "Our 1984 season has had several bright spots, including the upset win over Kearney State. We're proud of the way the coaches and team have approached the year, and we're anxious to identify a

dynamic leader to continue our excellent football tradition."

Suenram said PSU hopes to complete the search and announce the selection of a head coach in early December. The new Gorilla mentor could be on staff as early as the beginning of the new year.

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Gandhi

Continued from page 1

Two of Mrs. Gandhi's security guards were her assassins, shooting her down prior to a television interview with British actor-director Peter Ustinov.

The Sikhs have been rebelling against Mrs. Gandhi's action of sending troops into the Amritsar's Golden Temple. Her action was due to the Sikh terrorist movement centered in the temple. The Sikhs have wanted to segregate from India in the past. They are scattered among the country, but the state of Punjab is the Sikhs' cultural and economic center. They account for 52 per cent of the 17 million there.

"By and large, the Sikhs are very fine people," said Kapoor. "They are hardworking and enterprising. The President (Zail Singh) is a Sikh."

Being an Indian first, Penjabian second, and a Sikh third is the view most Sikhs have of themselves, said Kapoor.

According to Kapoor, the conflict between the Hindus and Sikhs has arisen from the Sikhs wanting more freedom and the right to be an autonomy. "A few misguided Sikhs" turned the Golden Temple into a fortress.

"They (the Sikhs) committed sacrilege by taking arms and ammunition into the temple," he said. "The government tried to talk for a long period of time. They (the Sikhs) made it a fight between the Sikhs and the Hindus. It was not. A small nucleus is responsible for this (the assassination)."

The aftermath of the assassination led to a wave of anti-Sikh actions, causing fires and destructions of Sikh homes with many Sikhs being killed.

"Sikh people were dancing and rejoicing" after the assassination, said Kapoor. "It was mainly that which provoked Hindus to backlash against them."

Kapoor has received letters from New Delhi since the slaying. "The country is very saddened and grieved by the tragedy," he said.

One letter said, "She was a very strong woman. It's a terrible, terrible end."

Kapoor, although not with his family and friends during this mourning period, is feeling the same grief and sadness.

"For most of India, she was 'Mother India,'" he said. "She led 750 million people and raised India to an entity."

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